Reading list Early Childhood Studies

Core textbook

Powell, S. and Smith, K. (2017). *An introduction to early childhood studies* (4th Addition). London. Sage**.**

Additional reading

- Adams, R. (Ed.). (2011). Working with children and families: knowledge and contexts for practice. Macmillan International Higher Education.

- Baldock, P., Fitzgerald, D., & Kay, J. (2013). Understanding early years policy. Sage.

- Carr, M. and Lee, W. (2019) *Learning Stories in practice*. London. Sage.

- Danby, S.J., Fleer, M., Davidson, C. and Hatzigianni, M. (2018). Digital Childhoods: Technologies and children's everyday lives (International perspectives on early childhood education and development). Singapore: Springer.

- David, T., Goouch, K. And Powell, S. (2016). *The Routledge International Handbook of Philosophies and Theories of Early Childhood Education and Care*. New York: Routledge.

- Jones, P., & Walker, G. (Eds.). (2011). Children's rights in practice. Sage.

- Kanyal, M. (Ed.). (2014). Children's Rights 0-8: Promoting participation in education and care. Routledge.

- Lindon, J. (2008) Safeguarding Children and Young people: Child Protection 0-18 years. London: Hodder Education.

- MacBlain, S., Dunn, J and I, Luke. (2017) Contemporary Childhood. Sage: London

- Malaguzzi, L. (1996). The Hundred Languages Of Children: The Reggio Emilia Approach To Early Childhood Education. New Jersey: Ablex Publishing Corporation.

- Mcdowall-Clark (2016) childhood in society for the early years. 3rd edition. London : Learning Matters

- Smith, A. B. (2013). Understanding children and childhood. 5th edition. Auckland, Bridget Williams Books.